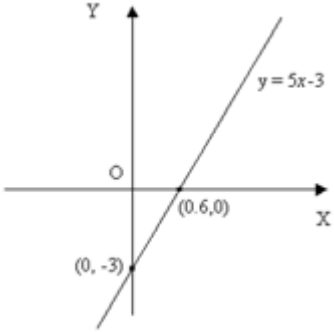
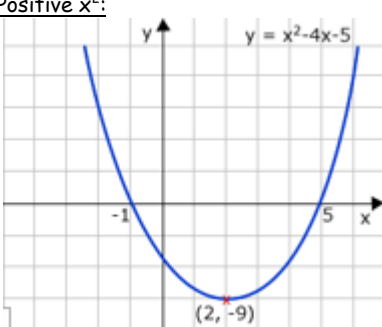
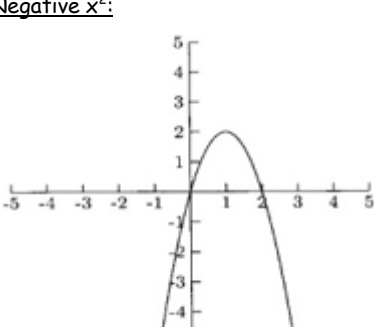
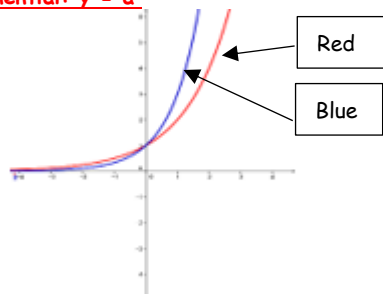
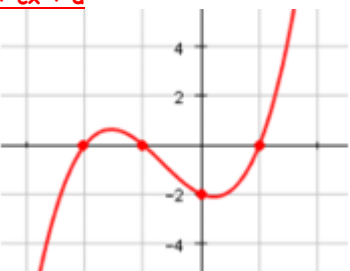


## Topic 7: Functions/Graphs

### 1) The Basics:

<p><b>a) Terminology:</b></p> <ul style="list-style-type: none"> <li>• <b>Domain</b> = the values that are put <b>into</b> a function.</li> <li>• <b>Range</b> = the values that come <b>out</b> of a function.</li> <li>• <b>Codomain</b> = the values that <b>could come out</b> of a function.</li> </ul>	<p><b>c) Evaluating Functions:</b></p> <p><b>Example:</b> If <math>f(x) = 2x^2 + 3</math>, find <math>f(3)</math> and <math>f(-1)</math>.</p> $f(3) = 2(3)^2 + 3 = 21$ $f(-1) = 2(-1)^2 + 3 = 5$
<p><b>b) Notation:</b></p> <p>The different ways functions are written are:</p> <ul style="list-style-type: none"> <li>• <math>f(x) = x^2 + 3x</math></li> <li>• <math>f:x \rightarrow x^2 + 3x</math></li> <li>• <math>y = x^2 + 3x</math></li> </ul>	<p><b>d) Finding Inputs of Functions:</b></p> <p><b>Example:</b> If <math>f(x) = 5x - 3</math>, find the value of <math>x</math> for which <math>f(x) = 12</math>.</p> $f(x) = 12$ $\Rightarrow 5x - 3 = 12$ $\Rightarrow 5x = 15$ $\Rightarrow x = 3$

### 2) Types of Graphs:

<p><b>a) Linear: <math>y = ax + b</math></b></p>  <p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>➤ Graph above is for function of the form <math>y = ax + b</math></li> <li>➤ If 'a' is positive, the line increases from left to right but if 'a' is negative, the line decreases from left to right</li> <li>➤ Function of the form <math>y = ax</math> would be a line through the origin 'O'</li> <li>➤ The root is where the graph crosses the x-axis....in the graph above, the root is 0.6.</li> </ul>	<p><b>b) Quadratic: <math>y = ax^2 + bx + c</math></b></p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="639 645 1054 996"> <p><b>Positive <math>x^2</math>:</b></p>  <p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>➤ Graph above is for function of the form <math>y = ax^2 + bx + c</math>, where 'a' is a positive number</li> <li>➤ Roots are where the graph crosses the x-axis....in the graph above, the roots are -1 and 5</li> <li>➤ The minimum point is the lowest point on the graph....in the graph above the minimum point is (2,-9).</li> </ul> </div> <div data-bbox="1078 645 1501 996"> <p><b>Negative <math>x^2</math>:</b></p>  <p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>➤ Graph above is for function of the form <math>y = ax^2 + bx + c</math>, where 'a' is a negative number</li> <li>➤ Roots are where the graph crosses the x-axis....in the graph above, the roots are 0 and 2</li> <li>➤ The maximum point is the highest point on the graph....in the graph above the maximum point is (1, 2)</li> </ul> </div> </div>	
<p><b>c) Exponential: <math>y = a^x</math></b></p>  <p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>➤ Red line in the graph above is graph of <math>y = 2^x</math> and blue line is graph of <math>y = 3^x</math></li> <li>➤ All graphs of the form <math>a^x</math> pass through the point (0,1)</li> <li>➤ Note that <math>y = 3^x</math> rises at a steeper rate after passing through the point (0,1)</li> <li>➤ Graphs of the form <math>a^{2x}</math> would look similar to the graph of <math>2^x</math> but would be shifted on the left</li> </ul>	<p><b>d) Cubic: <math>y = ax^3 + bx^2 + cx + d</math></b></p>  <p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>➤ Graph above is for function of the form <math>y = ax^3 + bx^2 + cx + d</math>, where 'a' is a positive number</li> <li>➤ If 'a' was negative the S shape would be the other way around i.e. coming in from the top left and leaving in the bottom right of the graph above</li> <li>➤ Roots are where the graph crosses the x-axis, so cubic graphs have three roots</li> <li>➤ The local minimum point is the point at the base of the trough in the graph....in the graph above the local minimum point is (0.4, -2)</li> <li>➤ The local maximum is the peak of the hill in the graph....in the graph above the local maximum point is (-1.5, 0.8)</li> </ul>	

### 3) Drawing/Interpreting Graphs:

#### a) Drawing Graphs:

- Just fill in the values from the domain and use calculator.

**Example:** Draw the graph of  $x^2 - 3x - 4$ , in the domain  $-2 \leq x \leq 1$

$$f(x) = x^2 - 3x - 4$$

$$f(-2) = (-2)^2 - 3(-2) - 4 = 6 \quad (-2, 6)$$

$$f(-1) = (-1)^2 - 3(-1) - 4 = 0 \quad (-1, 0)$$

$$f(0) = (0)^2 - 3(0) - 4 = -4 \quad (0, -4)$$

$$f(1) = (1)^2 - 3(1) - 4 = -6 \quad (1, -6)$$

$$f(2) = (2)^2 - 3(2) - 4 = -6 \quad (2, -6)$$

$$f(3) = (3)^2 - 3(3) - 4 = -4 \quad (3, -4)$$

Can plot these on graph paper. Should know shape of graph from Section 2.

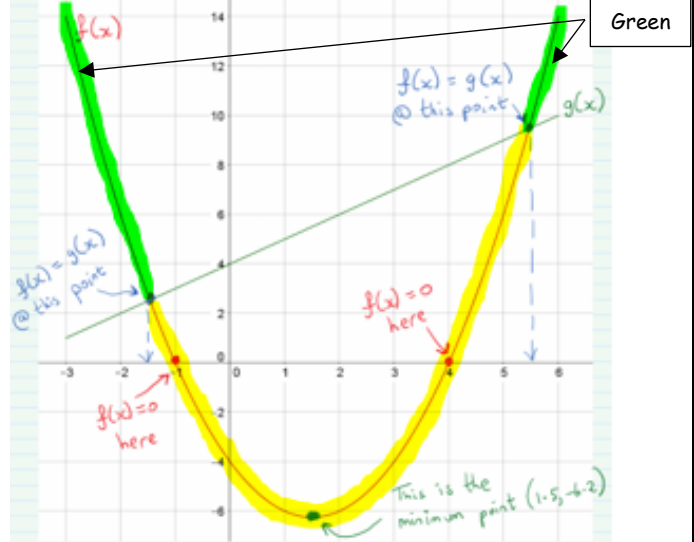
#### b) Interpreting Graphs:

##### Tip:

Use ruler and dotted lines when working out values from a graph

- To find  $f(2)$  or  $f(-1)$  from graph, for example: come from  $x = 2$  or  $x = -1$  until you hit the graph and then go across to  $y$  value
- To find  $f(x) = 3$  or  $f(x) = -2$  from graph: draw a line through  $y = 3$  or  $y = -2$ , and then come up/down to  $x$ -axis from the point(s) where the line crosses the graph
- Roots are where graph crosses  $x$ -axis i.e.  $f(x) = 0$
- Axis of symmetry is the line that cuts the graph into 2. Only arises in U or  $\cap$  shape.

#### c) Combinations of Graphs:



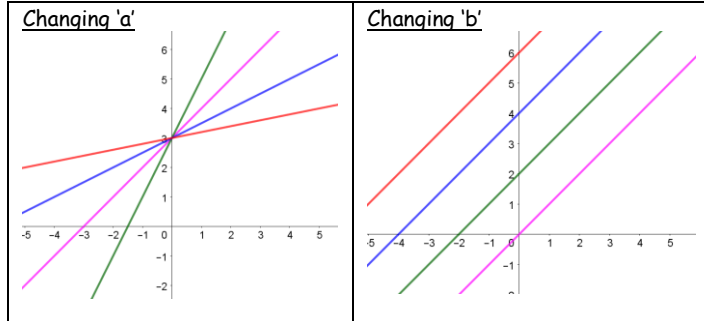
- $f(x) = g(x)$  is where the two functions intersect
- Yellow Highlighted section is where  $f(x) < g(x)$
- Green highlighted section is where  $f(x) > g(x)$

### 4) Graph Transformations:

#### a) Linear Graphs ( $y = ax + b$ ):

##### Notes:

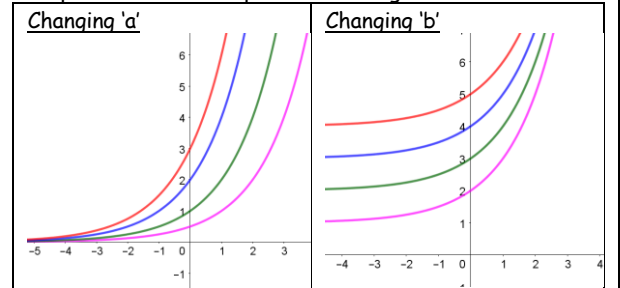
- Changing the 'b' changes the **y-intercept** to whatever the value of b is.
- Changing the 'a' changes the **slope** of the graph to whatever the value of a is.



#### b) Exponential Graphs ( $y = ak^x + b$ ):

##### Notes:

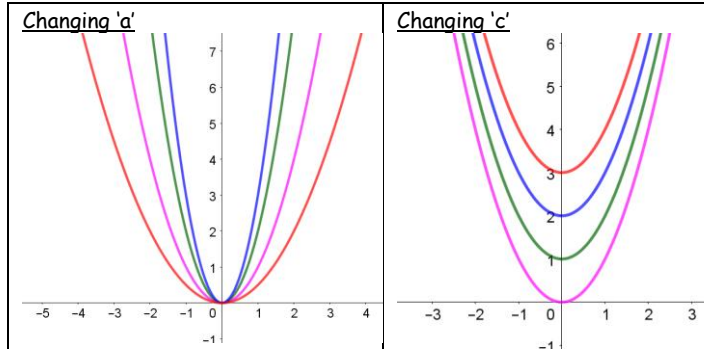
- Changing the 'a' in  $y = ak^x$  changes the **y-intercept**. In a graph of the form  $y = ak^x$ , the graph crosses the  $y$ -axis at  $(0, a)$ .
- Changing the 'b' in  $y = ak^x + b$  **shifts** the whole graph **up or down** crosses the  $y$ -axis at  $(0, b + 1)$ . If b is positive it moves up and if it's negative it moves down.



#### c) Quadratic Graphs ( $y = ax^2 + bx + c$ ):

##### Notes:

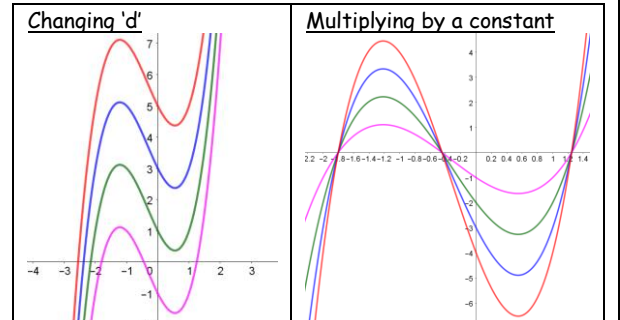
- Changing the 'a' **narrows** the U shape. The bigger the value of a the narrower it gets.
- Changing the 'c' **shifts** the whole graph **up or down** depending on the value of c. If c is positive it moves up and if it's negative it moves down.



#### d) Cubic Graphs ( $y = ax^3 + bx^2 + cx + d$ ):

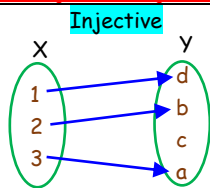
##### Notes:

- Changing the 'd' **shifts** the whole graph **up or down** depending on the value of d. If d is positive it moves up and if it's negative it moves down.
- If we **multiply** the entire function by a **constant** (e.g. 2) then the **max** and **min** points will be **twice** as high and low.

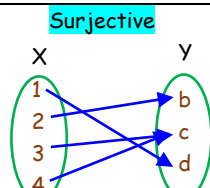


## 5) Injective/Surjective/Bijective Functions:

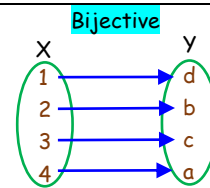
### a) Injective/Surjective/Bijective Functions:



A function is **injective** (or 1-1, pronounced "1 to 1") if every output has a unique input i.e. there can't be more than one input going to a particular output.



A function is **surjective** (or "onto") every element in the codomain is an output i.e. all the elements in Y have an input.

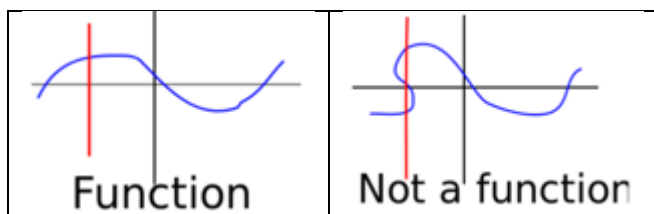


A function is **bijective** if it is both injective and surjective i.e. every output has a unique input and all outputs have an input.

### b) Vertical Line Test: (Is a mapping a function or not?)

#### Notes:

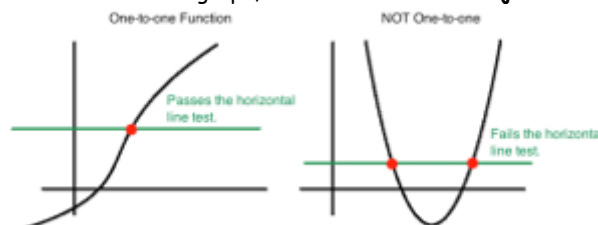
- As a function has a unique output for every input, a vertical line drawn through the graph should only intersect the graph once.
- If it's possible to draw a vertical line that **crosses a graph more than once**, then the mapping is **not** a function



### c) Horizontal Line Test: (Is function injective/surjective or not?)

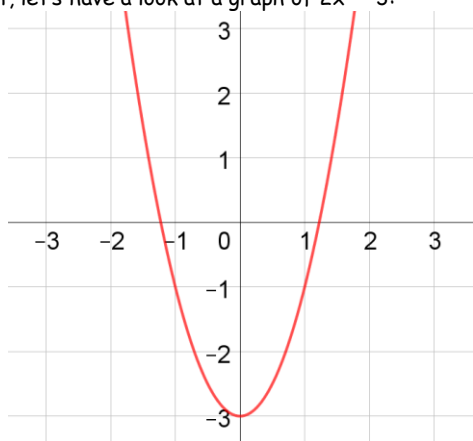
#### Notes:

- As an **injective** (one-to-one) function is one where every output has a unique input, we can use a horizontal line to check if a function is injective, or not.
  - If a horizontal line can cut a graph **more than once**, then the function is **not injective**.
- In a **surjective** function, all the outputs have an input, so **every** horizontal line  $y = b$ , intersects the graph of the function **at least** one point.
  - If it's possible to draw a horizontal line in the **codomain** that **doesn't cross** the graph, then the function is **surjective**.



**Example 1:** Function  $h(x) = 2x^2 - 3$  is defined for the domain  $x \in \mathbb{R}$ .

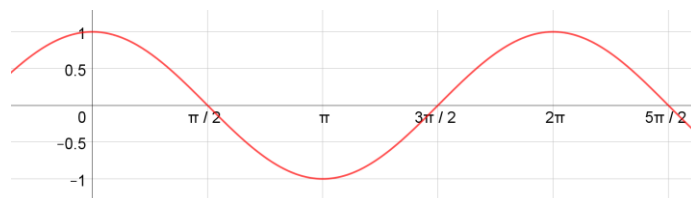
- Find the range of the function.
  - Determine if the function is injective, or not.
  - Determine if the function is surjective, or not.
- First, let's have a look at a graph of  $2x^2 - 3$ :



- As the domain of this function is any real number, and as we can see from the graph, the range of the function can be any value above -3:  $\Rightarrow$  **Range** =  $[-3, \infty)$
- If we draw a horizontal line through the graph, it will cross at two points (with the exception of the horizontal line through the minimum point)  $\Rightarrow$  **Function is not injective**
- If we draw a horizontal line through the graph at  $y = -4$ , then the line will not intersect the graph at any point  $\Rightarrow$  **Function is not surjective**

**Example 2:** Consider the function  $f(x) = \cos(x)$  where  $f: \mathbb{R} \rightarrow [-1, 1]$ .

- Determine whether the function is surjective or not.
- Determine whether the function is injective or not.



- A horizontal line drawn through any  $y$  value bigger than 1 or less than -1, will not cut this graph, so normally the graph of  $\cos(x)$  couldn't be surjective.
  - In this question, however,  $f: \mathbb{R} \rightarrow [-1, 1]$  tells us that this particular function maps all Real values to the codomain  $[-1, 1]$ 
    - $\Rightarrow$  if we are restricted to the codomain of  $[-1, 1]$  then a horizontal line will always cut the graph at at least one point
    - $\Rightarrow$  the function is surjective
- We can clearly draw a horizontal line on the graph above that will cut the graph at more than one place e.g.  $y = 0.5$ 
    - $\Rightarrow$  the function is not injective

## 6) Composite Functions:

### Notes:

- Two or more functions together = **composite functions**.
- Symbol: 'o'
- Function **written second** must be **used first**.  
E.g.  $f(g(x))$  means you use  $g(x)$  first, and then put output into  $f$
- Composition written as  $f \circ g(x)$  or  $(f \circ g)(x)$  or  $f(g(x))$  or  $fg(x)$
- Composition is not commutative i.e.  $f \circ g(x) \neq g \circ f(x)$

**Example 1:**  $f(x) = 2x + 1$  and  $g(x) = x^2 + 3$  are two functions.

i) Find the value of  $f \circ g(3)$ .

ii) Find the value of  $gf(3)$

i)  $f \circ g(3)$  means we have to get  $g(3)$  first:

$$g(3) = (3)^2 + 3 = 12$$

- We now have to put 12 into the  $f$  function:

$$f(12) = 2(12) + 1 = 24 + 1 = 25$$

ii)  $gf(3)$  means we have to get  $f(3)$  first:

$$f(3) = 2(3) + 1 \\ = 6 + 1 = 7$$

- We now have to put 7 into the  $g$  function:

$$g(7) = (7)^2 + 3 \\ = 49 + 3 = 52$$

**Example 2:** Decompose  $h(t) = (2t - 3)^2$  into two separate functions.

- In the function  $h$ , the input has to first be multiplied by 2, and then 3 has to be taken from it, so we could define a function  $p(t) = 2t - 3$  to represent that.

- Output has to be squared now, so define a function  $q(t) = t^2$  to do that.

- Now, put the  $p$  and  $q$  functions together (take care with order).

- We want to do  $p$  first, so we write:  $h = q \circ p(t)$

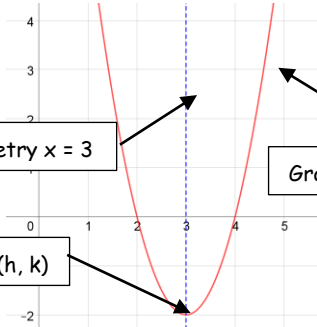
## 7) Completed square form:

### Notes:

- To be in completed square form:

A function  $ax^2 + bx + c$  is written in the form  $a(x - h)^2 + k$ .

- If a quadratic is in completed square form, **axis of symmetry is  $x = h$** .



Axis of symmetry  $x = 3$

Graph of  $2(x-3)^2 - 2$

Minimum Pt = (h, k)

**Example:** Write the quadratic function  $x^2 - 6x + 13$  in completed square form.

**Step 1:** First, write an expression of the form  $(x + a)^2$  that will give the first two terms of the function:  
 $\Rightarrow (x - 3)^2$  would give us  $x^2$  and  $-6x$  when multiplied out (as well as a 9)

**Step 2:** Now we add/subtract a value from our expression, to get back the original function:

$\Rightarrow (x - 3)^2$  is  $x^2 - 6x + 9$  when multiplied out fully, so we have to add on a 4 in this case to get back the original function  $x^2 - 6x + 13$

$\Rightarrow$  the completed square form of  $x^2 - 6x + 13$  is  $(x - 3)^2 + 4$ .

- This function would have an axis of symmetry of  $x = 3$  and a minimum point of (3, 4).

## 8) Inverse Functions:

### a) Inverse Functions:

#### Notes:

- When a number passes two different functions, and we get original number back, then functions are said to be **inverses**.
- If  $f \circ g(x) = g \circ f(x) = x$ , then  $f$  and  $g$  are inverses.
- Two functions that would be inverses of each other would be  $f(x) = 2x + 1$  and  $g(x) = \frac{x-1}{2}$  because:  
 $f(1) = 2(1) + 1 = 3$  and then  $g(3) = \frac{3-1}{2} = 1$
- Notation  $f^{-1}$  to symbolise the inverse of the function  $f$ .
- Only **bijective** functions have inverses.

#### Steps to find inverse functions:

1. Write the function in the form  $y$  in terms of  $x$ .
2. Rearrange the function to write  $x$  in terms of  $y$ .
3. Swap the  $x$  and  $y$ .

**Example 1:** Given a function  $f(x) = \frac{4-3x}{8}, x \in R$ :

i) Find the inverse of the function,  $f^{-1}$ .

ii) Verify that the inverse is, in fact, the inverse.

$$y = \frac{4 - 3x}{8}$$

$$\Rightarrow 8y = 4 - 3x$$

$$\Rightarrow 3x = 4 - 8y$$

$$\Rightarrow x = \frac{4 - 8y}{3}$$

$$\Rightarrow f^{-1}(x) = \frac{4 - 8x}{3}, x \in R$$

ii) To do this part we try filling in a value to  $f$  and then to  $g$  and see what happens:

$$f(4) = \frac{4 - 3(4)}{8} = \frac{4 - 12}{8} = \frac{-8}{8} = -1$$

$$g(-1) = \frac{4 - 8(-1)}{3} = \frac{4 + 8}{3} = \frac{12}{3} = 4$$

$\Rightarrow$  we got back original value we put in  $\Rightarrow f$  and  $g$  are inverses

### b) Graphs of Inverse Functions:

#### Notes:

- Red graph below = graph of  $f$ , blue graph = graph of  $f^{-1}$ .
- If  $(x, y)$  is on a graph of  $f$ , then  $(y, x)$  will be on  $f^{-1}$ .
- $f$  and  $f^{-1}$  are images of each other under **reflection (axial symmetry) in the line  $x = y$**  (shown in green below).

