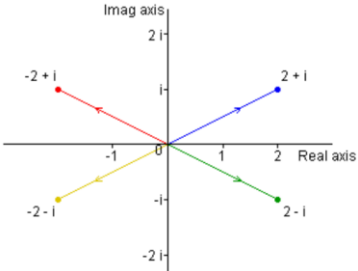


## Topic 2: Complex Numbers

### 1) The Basics:

<p><b>a) Definition:</b></p> <p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>➤ A complex number is of the form <math>a + bi</math>.</li> <li>➤ <math>i = \sqrt{-1}</math></li> </ul> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; width: fit-content; margin: 10px auto;"> <math>i^2 = -1</math> </div>	<p><b>b) Adding/Subtracting:</b></p> <p><b>Note:</b></p> <ul style="list-style-type: none"> <li>➤ Add/Subtract like terms together as we did in Algebra</li> </ul> <p><b>Example:</b> <math>z_1 = 3 - 2i</math> and <math>z_2 = 4 + 5i</math>, evaluate i) <math>z_1 + z_2</math> ii) <math>z_1 - 2z_2</math></p> <p>i) <math>z_1 + z_2 = 3 - 2i + 4 + 5i = 7 + 3i</math></p> <p>ii) <math>z_1 - 2z_2 = 3 - 2i - 2(4 + 5i) = 3 - 2i - 8 - 10i = -5 - 12i</math></p>
<p><b>c) Multiplying Complex Numbers:</b></p> <p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>➤ When multiplying by a constant, we treat as usual</li> <li>➤ When multiplying by an 'i' or another complex number, we have to use the definition o.</li> </ul> <p><b>Example 1:</b> If <math>z_1 = 2 - 5i</math>, evaluate <math>3z_1</math>.</p> $3z_1 = 3(2 - 5i)$ $= 6 - 15i$	<p><b>Example 2:</b> If <math>z_1 = 3 + 4i</math> and <math>z_2 = -2 - 5i</math>, evaluate <math>z_1 \cdot z_2</math>.</p> $z_1 \cdot z_2 = (3 + 4i)(-2 - 5i)$ $= 3(-2 - 5i) + 4i(-2 - 5i)$ $= -6 - 15i - 8i - 20i^2$ $= -6 - 15i - 8i - 20(-1)$ $= -6 - 15i - 8i + 20$ $= 14 - 23i$

### 2) Argand Diagram/Modulus/Conjugate:

<p><b>a) Argand Diagram:</b></p> 	<p><b>c) Modulus:</b></p> <p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>➤ Modulus is the distance from the origin (0, 0) to the complex number</li> </ul> <div style="border: 1px solid black; border-radius: 50%; padding: 10px; width: fit-content; margin: 10px auto;"> <p>If <math>z = a + bi</math></p> <math display="block"> z  = \sqrt{a^2 + b^2}</math> </div> <p><b>Example:</b> If <math>z_1 = 3 + 4i</math> and <math>z_2 = -2 - 5i</math>, evaluate i) <math> z_2 </math> and ii) <math> 3z_2 - 2z_1 </math></p> <p>i) <math> z_1  = \sqrt{(-2)^2 + (-5)^2}</math></p> $= \sqrt{29}$ <p>ii) Before getting the modulus, we need to tidy up the expression into the form <math>a + bi</math>:</p> $3z_2 - 2z_1 = 3(-2 - 5i) - 2(3 + 4i)$ $= -6 - 15i - 6 - 8i = -12 - 23i$ <p><math>\Rightarrow  3z_2 - 2z_1  =  -12 - 23i  = \sqrt{(-12)^2 + (-23)^2} = \sqrt{673} = 25.9</math></p>
<p><b>b) Conjugate:</b></p> <div style="border: 1px solid black; border-radius: 50%; padding: 10px; width: fit-content; margin: 10px auto;"> <p>If <math>z = a + bi</math></p> <p><math>\Rightarrow</math> Conjugate = <math>\bar{z} = a - bi</math></p> </div> <p><b>Examples:</b></p> <p>i) If <math>z_1 = 3 + 4i \Rightarrow \bar{z}_1 = 3 - 4i</math></p> <p>ii) If <math>z_2 = -2 - 5i \Rightarrow \bar{z}_2 = -2 + 5i</math></p> <p>iii) If <math>z_3 = 3i - 1 \Rightarrow \bar{z}_3 = -3i - 1</math></p>	

### 3) Division of Complex Numbers/Quadratic Equations with Complex Roots:

<p><b>a) Division of Complex Numbers:</b></p> <div style="border: 1px solid black; border-radius: 50%; padding: 10px; width: fit-content; margin: 10px auto;"> <p>Multiply above and below by the conjugate of the denominator.</p> </div> <p><b>Example:</b> Evaluate <math>\frac{3 + 5i}{2 - 3i}</math></p> $\frac{3 + 5i}{2 - 3i} \times \frac{2 + 3i}{2 + 3i}$ $= \frac{(3 + 5i)(2 + 3i)}{(2 - 3i)(2 + 3i)}$ $= \frac{3(2 + 3i) + 5i(2 + 3i)}{2(2 + 3i) - 3i(2 + 3i)} = \frac{6 + 9i + 10i + 15i^2}{4 + 6i - 6i - 9i^2}$ $= \frac{6 + 9i + 10i - 15}{4 + 6i - 6i + 9}$ $= \frac{-9 + 19i}{13} = -\frac{9}{13} + \frac{19}{13}i$	<p><b>b) Quadratic Equations with Complex Roots:</b></p> <ul style="list-style-type: none"> <li>➤ To solve an equation of the form <math>az^2 + bz + c = 0</math>, we can use the 'b Formula' from Algebra Topic - Section 3d</li> </ul> <div style="border: 1px solid black; border-radius: 50%; padding: 10px; width: fit-content; margin: 10px auto;"> <math display="block">z = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}</math> </div> <p><b>Example:</b> Solve the equation <math>z^2 - 2z + 10 = 0</math>.</p> <p><math>\Rightarrow a = 1, b = -2</math> and <math>c = +10</math></p> $z = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $z = \frac{-(-2) \pm \sqrt{(-2)^2 - 4(1)(10)}}{2(1)}$ $z = \frac{2 \pm \sqrt{-36}}{2} \quad (\text{tidying up under the } \sqrt{\quad})$ $z = \frac{2 \pm \sqrt{-1} \sqrt{36}}{2} \quad (\text{as } \sqrt{ab} = \sqrt{a}\sqrt{b})$ $z = \frac{2 \pm 6i}{2} \quad (\text{using definition of } i \text{ from Section 1a)}$ $z = 1 \pm 3i$
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