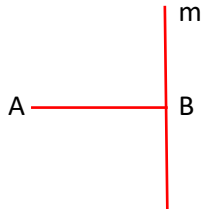
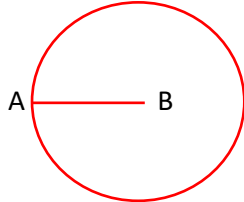
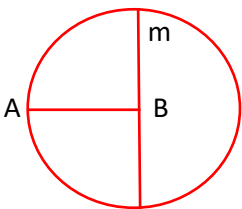
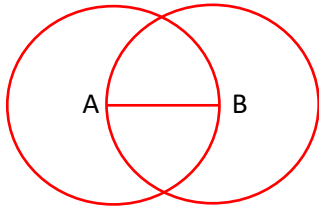
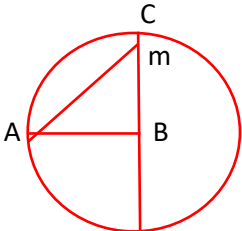
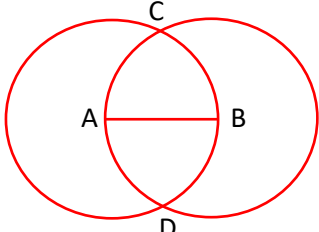
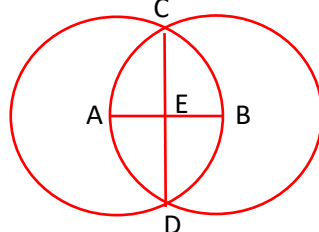


➤ Constructions of $\sqrt{2}$ and $\sqrt{3}$:

Construction of $\sqrt{2}$	Construction of $\sqrt{3}$
<p>1. Let the line segment [AB] be of length 1 unit.</p> <p style="text-align: center;">A ————— B</p>	<p>1. Let the line segment [AB] be of length 1 unit.</p> <p style="text-align: center;">A ————— B</p>
<p>2. Construct a line m perpendicular to [AB] at B.</p> <p style="text-align: center;">  </p>	<p>2. Construct a circle with centre A and radius length AB .</p> <p style="text-align: center;">  </p>
<p>3. Construct a circle with centre B and radius length [AB] and mark the intersection, C, of the circle and m.</p> <p style="text-align: center;">  </p>	<p>3. Construct a circle with centre B and radius length AB .</p> <p style="text-align: center;">  </p>
<p>4. Draw the line segment [AC]. $AC = \sqrt{2}$ units.</p> <p style="text-align: center;">  </p>	<p>4. Mark the intersection of the two circles C and D.</p> <p style="text-align: center;">  </p>
<p><u>Proof:</u> $AB = AC = 1$ (radii of circle) $AB ^2 + BC ^2 = AC ^2$ (Pythagoras Thm) $\Rightarrow 1^2 + 1^2 = AC ^2$ $\Rightarrow AC ^2 = 2$ $\Rightarrow AC = \sqrt{2}$</p>	<p>5. Draw the line segment [CD]. $CD = \sqrt{3}$ units.</p> <p style="text-align: center;">  </p> <p><u>Proof:</u> [CD] and [AB] are perpendicular bisectors of each other. (Method of construction) $\Rightarrow AE = \frac{1}{2}$ and $AB = \frac{1}{2}$ $AC = 1$ (Construction) $AE ^2 + EC ^2 = AC ^2$ (Pythagoras Thm) $\Rightarrow (\frac{1}{2})^2 + EC ^2 = 1^2$ $\Rightarrow EC ^2 = \frac{3}{4}$ $\Rightarrow EC = \frac{\sqrt{3}}{2}$ $\Rightarrow CD = 2 \times EC = \sqrt{3}$</p>