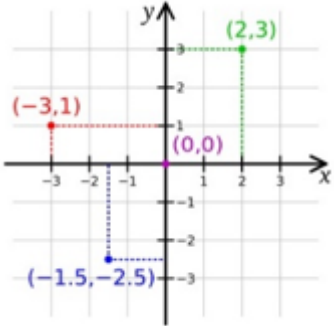
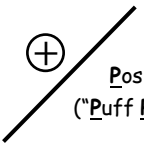
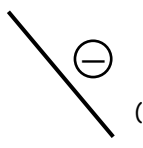



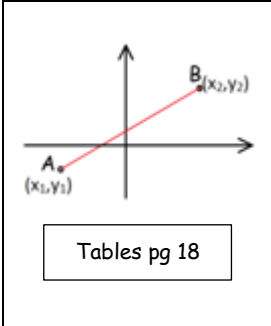
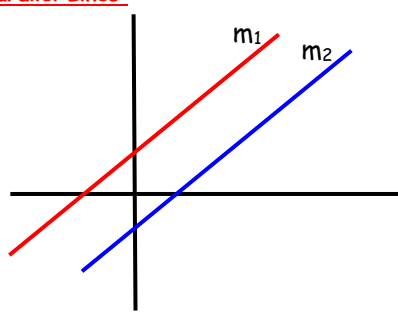
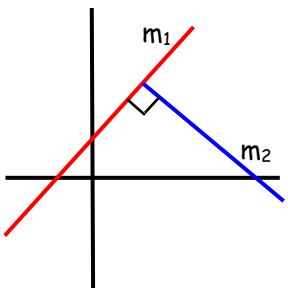


## Topic 14: Coordinate Geometry of the Line

### 1) The Basics:

<p><b>a) Cartesian Plane/Coordinates:</b></p> <p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>Coordinates must be listed in brackets with a comma between the two numbers</li> <li>We always list the X value first and the Y value second...see examples in diagram above.</li> <li>The point (0,0), shown in purple, is also called the <b>Origin</b>.</li> <li>The X and Y axes divides the plane up into 4 <b>quadrants</b> <ul style="list-style-type: none"> <li>Quadrant 1 is top right of the plane and they are numbered in an anti-clockwise direction</li> </ul> </li> </ul> 	<p><b>c) Slope:</b></p> <p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>Slope is a measure of the steepness of a line.</li> <li>Slopes can be negative or positive:</li> </ul> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>Positive Slope ("Puff Puff Positive")</p> </div> <div style="text-align: center;">  <p>Negative Slope ("Nice Negative")</p> </div> </div> <p>There are three different ways we can find it:</p> <table border="1" style="width: 100%;"> <tr> <td data-bbox="766 548 965 862"> <p>Formula when we know 2 points:</p> <p>Slope <math> AB </math></p> <math display="block">\frac{y_2 - y_1}{x_2 - x_1}</math> <p>Tables pg 18</p> </td> <td data-bbox="973 548 1212 862"> <p>When given diagram:</p>  <p>Slope = <math>\frac{\text{RISE}}{\text{RUN}}</math></p> <p>Not in Tables</p> </td> <td data-bbox="1220 548 1436 862"> <p>When given the equation of the line in the form <math>ax + by + c = 0</math></p> <p><math>\frac{-x \text{ number}}{y \text{ number}}</math></p> <p>Not in Tables</p> </td> </tr> </table>	<p>Formula when we know 2 points:</p> <p>Slope <math> AB </math></p> $\frac{y_2 - y_1}{x_2 - x_1}$ <p>Tables pg 18</p>	<p>When given diagram:</p>  <p>Slope = <math>\frac{\text{RISE}}{\text{RUN}}</math></p> <p>Not in Tables</p>	<p>When given the equation of the line in the form <math>ax + by + c = 0</math></p> <p><math>\frac{-x \text{ number}}{y \text{ number}}</math></p> <p>Not in Tables</p>
<p>Formula when we know 2 points:</p> <p>Slope <math> AB </math></p> $\frac{y_2 - y_1}{x_2 - x_1}$ <p>Tables pg 18</p>	<p>When given diagram:</p>  <p>Slope = <math>\frac{\text{RISE}}{\text{RUN}}</math></p> <p>Not in Tables</p>	<p>When given the equation of the line in the form <math>ax + by + c = 0</math></p> <p><math>\frac{-x \text{ number}}{y \text{ number}}</math></p> <p>Not in Tables</p>		
<p><b>b) Distance/Midpoint Formula:</b></p>  <div style="border: 1px solid black; border-radius: 50%; padding: 10px; width: fit-content; margin: 10px auto;"> <p>Distance <math> AB </math></p> <math display="block">\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}</math> <p>Midpoint of AB</p> <math display="block">\left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)</math> </div>	<p><b>d) Equation of a line:</b></p> <p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>A unique licence plate that identifies a particular line.</li> <li>To use the formula, we have to know: <ul style="list-style-type: none"> <li>A point on the line</li> <li>The slope of the line (See section above)</li> </ul> </li> <li>Once we know the two things above we use the formula: <div style="border: 1px solid black; border-radius: 50%; padding: 5px; display: inline-block; margin: 5px;"> <math>y - y_1 = m(x - x_1)</math> </div> <p>Tables pg 18</p> </li> <li>The equation of a line can also be given in the form: <div style="border: 1px solid black; border-radius: 50%; padding: 5px; display: inline-block; margin: 5px;"> <math>y = mx + c</math> </div> <p>Tables pg 18</p> </li> </ul> <p>where 'm' = the slope and 'c' = the y-intercept (where the line crosses the y-axis)</p> <p><b>Example:</b> A line with equation <math>y = 3x - 5</math> has a slope of 3 and crosses the y-axis at the point (0, -5).</p>			
<p><b>e) Intersecting Lines:</b></p> <p>We can find where two lines meet by solving the equations simultaneously. See Algebra - Section 5a</p>				

### 2) Parallel/Perpendicular Lines:

<p><b>a) Parallel Lines:</b></p>  <div style="border: 1px solid black; border-radius: 50%; padding: 5px; display: inline-block; margin: 10px auto;"> <math>m_1 = m_2</math> </div> <p style="text-align: center;">Not in Tables</p>	<p><b>b) Perpendicular Lines:</b></p>  <div style="border: 1px solid black; border-radius: 50%; padding: 5px; display: inline-block; margin: 10px auto;"> <math>m_1 \times m_2 = -1</math> </div> <p style="text-align: center;">Not in Tables</p> <p><b>N.B.</b> If you have one slope, you can 'Flip &amp; Change' to get the other one</p> <p>e.g. if <math>m_1 = 2/5</math>  <math>\Rightarrow m_2 = -5/2</math></p>
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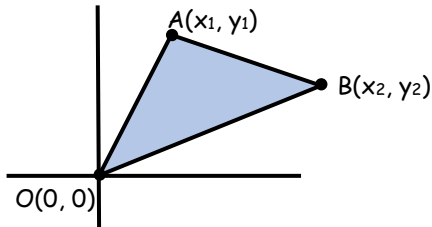
### 3) Area of a Triangle:

#### a) Triangle with one point at (0,0):

Note:

- To find the area of a triangle using the formula below, one of the points must be (0, 0).

$$\text{Area} = \frac{1}{2} |x_1y_2 - x_2y_1| \quad \leftarrow \text{Tables pg 18}$$



**Example 1:** Find the area of the triangle with coordinates (0,0), (4,-1) and (5,-3).

$$\begin{aligned} \text{Area} &= \frac{1}{2} |x_1y_2 - x_2y_1| \quad (x_1, y_1) = (4, -1) \quad (x_2, y_2) = (5, -3) \\ \text{Area} &= \frac{1}{2} |(4)(-3) - (5)(-1)| \\ \text{Area} &= \frac{1}{2} |-12 + 5| \\ \text{Area} &= \frac{1}{2} |-7| \quad (\text{taking the positive value of what's in the } |) \\ \text{Area} &= \frac{1}{2} (7) = 3.5 \text{ units}^2 \end{aligned}$$

#### b) Triangle with no points at (0,0):

Note:

- If none of the points are (0, 0), you have to move one point to (0, 0) and move the other points under the same translation.

**Example 2:** Find the area of the triangle with coordinates (3,-1), (5,2) and (-2,-3).

- Choose one point e.g. (3, -1) and move it to (0, 0) first and then move the other points by the same:
  - (3, -1) -----> (0, 0) (take 3 from x, add 1 to y)
  - (5, 2) -----> (2, 3) (take 3 from x, add 1 to y)
  - (-2, -3) -----> (-5, -2) (take 3 from x, add 1 to y)
- Now proceed as Example 1 with the three new points:
  - $\text{Area} = \frac{1}{2} |x_1y_2 - x_2y_1| \quad (x_1, y_1) = (2, 3) \quad (x_2, y_2) = (-5, -2)$
  - $\text{Area} = \frac{1}{2} |(2)(-2) - (3)(-5)|$
  - $\text{Area} = \frac{1}{2} |-4 + 15|$
  - $\text{Area} = \frac{1}{2} |11|$
  - $\text{Area} = \frac{1}{2} (11) = 5.5 \text{ units}^2$

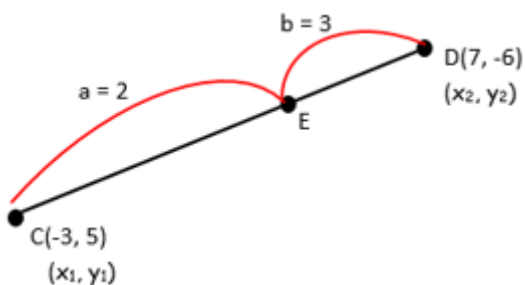
### 4) Line Segment Division/Graphing Lines:

#### a) Line Segment Division:

Notes:

- To find a point P along a line, that divides it into a certain ratio a:b :

$$P = \left( \frac{bx_1 + ax_2}{b + a}, \frac{by_1 + ay_2}{b + a} \right) \quad \leftarrow \text{Tables pg 18}$$



**Example:** C(-3, 5) and D(7, -6) are two points. Find the coordinates of the point E, when E is a point on [CD] such that |CE|:|DE| = 2:3.

$$\begin{aligned} P &= \left( \frac{bx_1 + ax_2}{b + a}, \frac{by_1 + ay_2}{b + a} \right) \\ &= \left( \frac{3(-3) + 2(7)}{3 + 2}, \frac{3(5) + 2(-6)}{3 + 2} \right) \\ &= \left( \frac{-9 + 14}{5}, \frac{15 - 12}{5} \right) = \left( 1, \frac{3}{5} \right) \end{aligned}$$

#### b) Graphing Lines:

Notes:

- We can use the equation of the line  $y = mx + c$  (See Section 1d) to draw/sketch lines.
- An alternative method to draw/sketch lines is to find the two points where the line crosses the X and Y axes.
- All points on the x-axis have a y-coordinate of 0.
- All points on the y-axis have a x-coordinate of 0.

**Example:** Graph the lines k:  $3x - 4y + 12 = 0$  and q:  $3x + 2y - 5 = 0$ .

k: $3x - 4y + 12 = 0$		q: $3x + 2y - 5 = 0$	
x Intercept (y = 0)	y Intercept (x = 0)	x Intercept (y = 0)	y Intercept (x = 0)
$3x - 4y + 12 = 0$	$3x - 4y + 12 = 0$	$3x + 2y - 5 = 0$	$3x + 2y - 5 = 0$
$3x - 0 + 12 = 0$	$0 - 4y + 12 = 0$	$3x + 0 - 5 = 0$	$0 + 2y - 5 = 0$
$3x = -12$ $x = -4$	$-4y = -12$ $y = 3$	$3x = 5$ $x = \frac{5}{3}$	$2y = 5$ $y = \frac{5}{2}$
(-4, 0)	(0, 3)	$(\frac{5}{3}, 0)$	$(0, \frac{5}{2})$

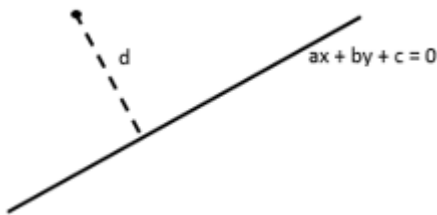
## 5) Perpendicular Distance from a point to a line:

### Notes:

- The shortest distance from a point  $(x_1, y_1)$  to a line  $ax + by + c = 0$  is the perpendicular distance and it's given by the formula:
- To find the shortest distance between two parallel lines, find a point on one line, and then use formula below to find distance from the point to the other line.
- **Parallel lines** will have equations  $ax + by + c = 0$  and  $ax + by + d = 0$ .
- **Perpendicular lines** will have equations  $ax + by + c = 0$  and  $bx - ay + c = 0$  i.e. Swap x and y coefficients and change sign of y

$$d = \frac{|ax_1 + by_1 + c|}{\sqrt{(a)^2 + (b)^2}}$$

Tables pg 18



**Example 1:** Find the perpendicular distance from  $(-2, 5)$  to the line  $3x - 2y + 7 = 0$ .

- The point  $(-2, 5)$  is our  $(x_1, y_1)$
- We now fill into the formula:

$$d = \frac{|ax_1 + by_1 + c|}{\sqrt{a^2 + b^2}} = \frac{|(3)(-2) - (2)(5) + 7|}{\sqrt{(3)^2 + (-2)^2}} = \frac{|-6 - 10 + 7|}{\sqrt{13}} = \frac{|-9|}{\sqrt{13}} = \frac{9}{\sqrt{13}}$$

**Example 2:** Find the shortest distance between the two parallel lines p:  $2x - 3y + 4 = 0$  and q:  $2x - 3y - 8 = 0$ .

- Find a point on one of the lines first, so let's find a point on p.
- Find where the line crosses the x-axis i.e. where  $y = 0$   
 $2x - 3y + 4 = 0$   
 $2x - 3(0) + 4 = 0$   
 $2x = -4$   
 $x = -2 \Rightarrow \text{Point} = (-2, 0)$
- Now use formula to find the shortest distance between the two lines i.e. distance from  $(-2, 0)$  to line q:  $2x - 3y - 8 = 0$   
 $d = \frac{|ax_1 + by_1 + c|}{\sqrt{a^2 + b^2}} = \frac{|(2)(-2) - (3)(0) - 8|}{\sqrt{(2)^2 + (-3)^2}} = \frac{|-4 - 8|}{\sqrt{4 + 9}} = \frac{|-12|}{\sqrt{13}} = \frac{12}{\sqrt{13}}$

**Example 3:** Find the equation of two lines that are parallel to the line  $x + 2y - 5 = 0$  and a distance of  $7\sqrt{5}$  from it.

- Any line parallel to the line  $x + 2y - 5 = 0$  will be of the form  $x + 2y + c = 0$ .
- A point on the line  $x + 2y - 5 = 0$  will be  $7\sqrt{5}$  from these lines.
- A point on the line  $x + 2y - 5 = 0$  would be  $(1, 2)$

$$d = \frac{|ax_1 + by_1 + c|}{\sqrt{a^2 + b^2}} = \frac{|(1)(1) + (2)(2) + c|}{\sqrt{(1)^2 + (2)^2}} = \frac{|1 + 4 + c|}{\sqrt{1 + 4}} = \frac{|5 + c|}{\sqrt{5}}$$

- This distance is  $= 7\sqrt{5}$ .

$$\frac{|5 + c|}{\sqrt{5}} = \frac{7\sqrt{5}}{1}$$

$$|5 + c| = 7\sqrt{5}\sqrt{5} \quad (\text{Cross multiplying})$$

$$|5 + c| = 35$$

$$(5 + c)^2 = (35)^2 \quad (\text{squaring both sides})$$

$$25 + 10c + c^2 = 1225$$

$$c^2 + 10c - 1200 = 0$$

$$\Rightarrow c = -40 \quad \text{or} \quad c = 30$$

- So the two equations will be:  $x + 2y - 40 = 0$  and  $x + 2y + 30 = 0$ .

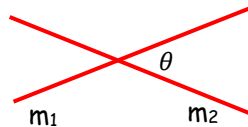
## 6) Angle between Lines:

### Notes:

- Can find the angle  $\theta$  between two lines if we know the slopes of the two lines using the formula:

$$\tan \theta = \pm \frac{m_1 - m_2}{1 + m_1 m_2}$$

Tables pg 18



- The  $\pm$  gives us two values for  $\tan \theta$ . One value will give us the acute angle between the lines and the other gives us the obtuse angle between the lines.

**Example 1:** Find the angle between the lines q:  $3x - 4y + 8 = 0$  and r:  $2x + 5y - 3 = 0$ .

$$\text{Slope of line q} = \frac{-x \text{ number}}{y \text{ number}} = \frac{-3}{-4} = \frac{3}{4} \quad \text{Slope of line r} = \frac{-2}{5}$$

$$\tan \theta = \pm \frac{(\frac{3}{4}) - (-\frac{2}{5})}{1 + (\frac{3}{4})(-\frac{2}{5})}$$

$$\tan \theta = \pm \frac{\frac{3}{4} + \frac{2}{5}}{1 - \frac{6}{20}} = \pm \frac{\frac{23}{20}}{\frac{14}{20}} = \pm \frac{23}{14}$$

$$\Rightarrow \theta = \tan^{-1}\left(\frac{23}{14}\right) = 58.67^\circ$$

Obtuse angle  
 $= 180 - 58.67$   
 $= 121.33^\circ$

**Example 2:** Find the equations of two lines through the point  $(-1, 2)$  that make an angle of  $45^\circ$  with the line  $12x + 2y - 3 = 0$ .

- Firstly, we need to find the slope of the line we're given:

$$12x + 2y - 3 = 0$$

$$\Rightarrow \text{Slope} = \frac{-x \text{ number}}{y \text{ number}} = \frac{-12}{2} = -6$$

- Let the slope of the two lines we're looking for = 'm'

$$\tan \theta = \pm \frac{(-6) - (m)}{1 + (-6)(m)} = \pm \frac{-6 - m}{1 - 6m}$$

- The angle between the lines is  $45^\circ$  and  $\tan(45) = 1$  so

$$1 = \pm \frac{-6 - m}{1 - 6m}$$

- Want the positive value of the RHS so, square both sides:

$$1 = \frac{36 + 12m + m^2}{1 - 12m + 36m^2}$$

$$36 + 12m + m^2 = 1 - 12m + 36m^2 \quad (\text{Cross multiplying})$$

$$35m^2 - 24m - 35 = 0$$

$$(7m + 5)(5m - 7) = 0$$

$$\Rightarrow m = -\frac{5}{7} \quad \text{or} \quad m = \frac{7}{5}$$

- So, the equation of our two lines through the point  $(-1, 2)$

$$y - y_1 = m(x - x_1)$$

$$y - 2 = \frac{-5}{7}(x + 1)$$

$$7(y - 2) = -5(x + 1)$$

$$5x + 7y - 9 = 0$$

$$y - y_1 = m(x - x_1)$$

$$y - 2 = \frac{7}{5}(x + 1)$$

$$5(y - 2) = 7(x + 1)$$

$$7x - 5y + 3 = 0$$