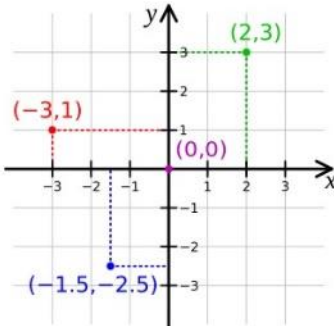
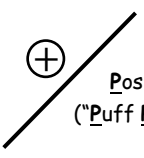
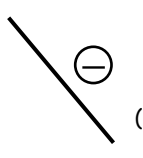



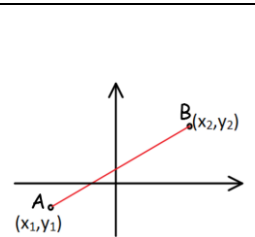
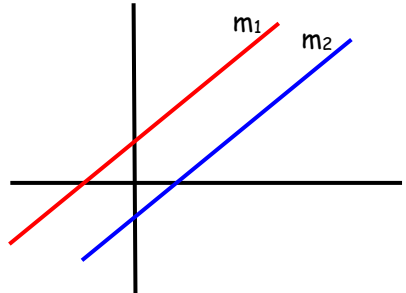
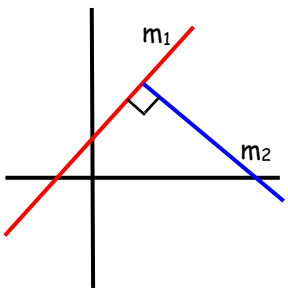


# Topic 11: Coordinate Geometry (The Line and The Circle)

## 1) The Basics:

<p><b>a) Cartesian Plane/Coordinates:</b></p> <p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>➤ Coordinates must be listed in brackets with a comma in between the two numbers</li> <li>➤ We always list the X value first and the Y value second...see examples in diagram above.</li> <li>➤ The point (0,0), shown in purple, is also called the <b>Origin</b>.</li> <li>➤ The X and Y axes divides the plane up into 4 <b>quadrants</b> <ul style="list-style-type: none"> <li>○ Quadrant 1 is top right of the plane and they are numbered in an anti-clockwise direction</li> </ul> </li> </ul> 	<p><b>c) Slope:</b></p> <p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>➤ Slope is a measure of the steepness of a line.</li> <li>➤ Slopes can be negative or positive:</li> </ul> <div style="display: flex; justify-content: space-around; align-items: center; border: 1px solid black; padding: 5px;"> <div style="text-align: center;">  <p>Positive Slope ("Puff Puff Positive")</p> </div> <div style="text-align: center;">  <p>Negative Slope ("Nice Negative")</p> </div> </div> <ul style="list-style-type: none"> <li>➤ There are three different ways we can find it:</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; padding: 5px;"> <p>Formula when we know <b>2 points</b>:</p> <div style="border: 1px solid black; border-radius: 50%; padding: 10px; text-align: center; width: fit-content; margin: 0 auto;"> <p>Slope  AB </p> <math display="block">\frac{y_2 - y_1}{x_2 - x_1}</math> </div> <p style="text-align: center; border: 1px solid black; padding: 2px;">Tables pg 18</p> </td> <td style="width: 33%; padding: 5px;"> <p>When given <b>diagram</b>:</p>  <div style="border: 1px solid black; border-radius: 50%; padding: 10px; text-align: center; width: fit-content; margin: 0 auto;"> <p>Slope = <math>\frac{\text{RISE}}{\text{RUN}}</math></p> </div> <p style="text-align: center; border: 1px solid black; padding: 2px;">Not in Tables</p> </td> <td style="width: 33%; padding: 5px;"> <p>When given the <b>equation of the line</b> in the form <math>ax + by + c = 0</math></p> <div style="border: 1px solid black; border-radius: 50%; padding: 10px; text-align: center; width: fit-content; margin: 0 auto;"> <p><math>\frac{-x \text{ number}}{y \text{ number}}</math></p> </div> <p style="text-align: center; border: 1px solid black; padding: 2px;">Not in Tables</p> </td> </tr> </table>	<p>Formula when we know <b>2 points</b>:</p> <div style="border: 1px solid black; border-radius: 50%; padding: 10px; text-align: center; width: fit-content; margin: 0 auto;"> <p>Slope  AB </p> <math display="block">\frac{y_2 - y_1}{x_2 - x_1}</math> </div> <p style="text-align: center; border: 1px solid black; padding: 2px;">Tables pg 18</p>	<p>When given <b>diagram</b>:</p>  <div style="border: 1px solid black; border-radius: 50%; padding: 10px; text-align: center; width: fit-content; margin: 0 auto;"> <p>Slope = <math>\frac{\text{RISE}}{\text{RUN}}</math></p> </div> <p style="text-align: center; border: 1px solid black; padding: 2px;">Not in Tables</p>	<p>When given the <b>equation of the line</b> in the form <math>ax + by + c = 0</math></p> <div style="border: 1px solid black; border-radius: 50%; padding: 10px; text-align: center; width: fit-content; margin: 0 auto;"> <p><math>\frac{-x \text{ number}}{y \text{ number}}</math></p> </div> <p style="text-align: center; border: 1px solid black; padding: 2px;">Not in Tables</p>
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<p><b>b) Distance/Midpoint Formula:</b></p> <div style="display: flex; align-items: center;">  <div style="border: 1px solid black; border-radius: 50%; padding: 10px; margin-left: 20px; width: 150px;"> <p style="text-align: center;">Distance  AB </p> <math display="block">\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}</math> <p style="text-align: center;">Midpoint of AB</p> <math display="block">\left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)</math> </div> </div> <p style="text-align: center; border: 1px solid black; padding: 2px; margin-top: 5px;">Tables pg 18</p>	<p><b>d) Equation of a line:</b></p> <p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>➤ A unique licence plate that identifies a particular line.</li> <li>➤ To use the formula, we have to know:             <ul style="list-style-type: none"> <li>○ A <b>point on the line</b></li> <li>○ The <b>slope</b> of the line (See section above)</li> </ul> </li> <li>➤ Once we know the two things above we use the formula:</li> </ul> <div style="text-align: center; margin: 10px 0;"> <div style="border: 1px solid black; border-radius: 50%; padding: 10px; display: inline-block;"> <math>y - y_1 = m(x - x_1)</math> </div> <div style="border: 1px solid black; padding: 2px; margin-left: 10px;">Tables pg 18</div> </div> <ul style="list-style-type: none"> <li>➤ The equation of a line can also be given in the form:</li> </ul> <div style="text-align: center; margin: 10px 0;"> <div style="border: 1px solid black; border-radius: 50%; padding: 10px; display: inline-block;"> <math>y = mx + c</math> </div> <div style="border: 1px solid black; padding: 2px; margin-left: 10px;">Tables pg 18</div> </div> <p style="margin-top: 10px;">where 'm' = the slope and 'c' = the y-intercept (where the line crosses the y-axis)</p> <p><b>Example:</b> A line with equation <math>y = 3x - 5</math> has a slope of 3 and crosses the y-axis at the point (0, -5).</p>			
<p><b>e) Intersecting Lines:</b></p> <p>We can find where two lines meet by solving the equations simultaneously. See Algebra - Section 5a</p>				
<p><b>f) Graphing/Sketching Lines:</b></p> <p>Easiest method: Find where the line crosses the x-axis (<math>y = 0</math>) and the y-axis (<math>x = 0</math>)</p>				

## 2) Parallel/Perpendicular Lines:

<p><b>a) Parallel Lines:</b></p>  <div style="text-align: center; margin-top: 10px;"> <div style="border: 1px solid black; border-radius: 50%; padding: 10px; display: inline-block;"> <math>m_1 = m_2</math> </div> </div> <p style="text-align: center; border: 1px solid black; padding: 2px; margin-top: 5px;">Not in Tables</p>	<p><b>b) Perpendicular Lines:</b></p>  <div style="text-align: center; margin-top: 10px;"> <div style="border: 1px solid black; border-radius: 50%; padding: 10px; display: inline-block;"> <math>m_1 \times m_2 = -1</math> </div> </div> <p style="text-align: center; border: 1px solid black; padding: 2px; margin-top: 5px;">Not in Tables</p> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p><b>N.B.</b> If you have one slope, you can 'Flip &amp; Change' to get the other one</p> <p>e.g. if <math>m_1 = 2/5</math>  <math>\Rightarrow m_2 = -5/2</math></p> </div>
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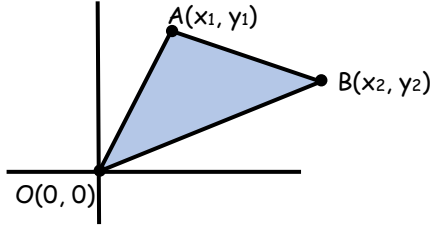
**3) Area of a Triangle:**

**a) Triangle with one point at (0,0):**

**Note:**

- To find the area of a triangle using the formula below, one of the points must be (0, 0).

Area =  $\frac{1}{2} |x_1y_2 - x_2y_1|$  ← Tables pg 18



**Example 1:** Find the area of the triangle with coordinates (0,0), (4,-1) and (5,-3).

$$\begin{aligned} \text{Area} &= \frac{1}{2} |x_1y_2 - x_2y_1| \quad (x_1, y_1) = (4, -1) \quad (x_2, y_2) = (5, -3) \\ \text{Area} &= \frac{1}{2} |(4)(-3) - (5)(-1)| \\ \text{Area} &= \frac{1}{2} |-12 + 5| \\ \text{Area} &= \frac{1}{2} |-7| \quad (\text{taking the positive value of what's in the } | \text{ )} \\ \text{Area} &= \frac{1}{2} (7) = 3.5 \text{ units}^2 \end{aligned}$$

**b) Triangle with no points at (0,0):**

**Note:**

- If none of the points are (0, 0), you have to move one point to (0, 0) and move the other points under the same translation.

**Example 2:** Find the area of the triangle with coordinates (3,-1), (5,2) and (-2,-3).

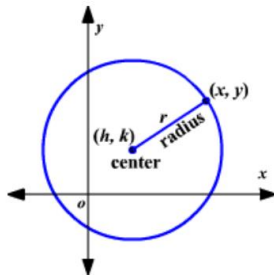
- Choose one point e.g. (3, -1) and move it to (0, 0) first and then move the other points by the same:  
 (3, -1) -----> (0, 0)      (take 3 from x, add 1 to y)  
 (5, 2) -----> (2, 3)      (take 3 from x, add 1 to y)  
 (-2, -3) -----> (-5, -2)      (take 3 from x, add 1 to y)

Now proceed as Example 1 with the three new points:

$$\begin{aligned} \text{Area} &= \frac{1}{2} |x_1y_2 - x_2y_1| \quad (x_1, y_1) = (2, 3) \quad (x_2, y_2) = (-5, -2) \\ \text{Area} &= \frac{1}{2} |(2)(-2) - (3)(-5)| \\ \text{Area} &= \frac{1}{2} |-4 + 15| \\ \text{Area} &= \frac{1}{2} |11| \\ \text{Area} &= \frac{1}{2} (11) = 5.5 \text{ units}^2 \end{aligned}$$

**4) Types of Circles:**

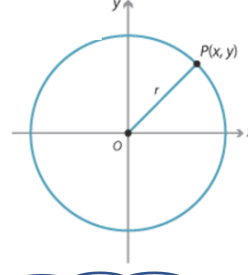
**a) Circle with Centre other than (0,0)**



Tables pg 19

Equation:  $(x - h)^2 + (y - k)^2 = r^2$

**b) Circle with Centre (0,0):**



Not in Tables but can find by subbing in (0,0) for (h,k) in other formula on the left.

Equation:  $x^2 + y^2 = r^2$

**5) Points Inside, On or Outside a Circle:**

**Method 1:**

**Steps:**

- Write down the radius and centre of the circle.
- Calculate distance from the point to the centre.
- Compare distance to radius:
  - If Distance < Radius => Point is Inside
  - If Distance > Radius => Point is Outside
  - If Distance = Radius => Point is On Circle

**Method 2:**

**Steps:**

- Fill in point into equation of the circle.
- Compare left hand side to right hand side.
  - If LHS < RHS => Point is Inside
  - If LHS > RHS => Point is Outside
  - If LHS = RHS => Point is On Circle

**Example:** Is the point (6, -2) in, on or outside the circle

$$(x - 2)^2 + (y + 3)^2 = 25$$

**Method 1:**  
 $R = \sqrt{25} = 5$  Centre = (2, -3)  
 Dist from (2,-3) to (6,-2):  
 $\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$   
 $\sqrt{(6 - 2)^2 + (-2 + 3)^2}$   
 $\sqrt{17} = 4.12$   
 $4.12 < 5$   
 => INSIDE circle

**Method 2:**  
 $(x - 2)^2 + (y + 3)^2 = 25$   
 $(6 - 2)^2 + (-2 + 3)^2 = 25$   
 $= 25$   
 $(4)^2 + (1)^2 = 25$   
 $17 < 25$   
 => INSIDE circle

**6) Intersection of a Line and a Circle:**

- Need to be able to find the points of intersection of a line and a circle.
- See Algebra Topic Section 5b