

Topic 3: Patterns/Sequences

1) Arithmetic Sequences/Series:

<p>a) Linear(Arithmetic) Sequences:</p> <p>Notes:</p> <ul style="list-style-type: none"> A list of numbers where the difference between each term is the same every time. E.g. 3, 8, 13, 18, In Senior Cycle, we refer to these sequences as Arithmetic Sequences. The General Term for an Arithmetic sequence is: <div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block; margin: 10px 0;"> $T_n = a + (n - 1)d$ </div> <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 10px;">See Tables pg 22</div> <p>where 'a' is the first term and 'd' is the common difference between the terms.</p> <p>Example: i) Find the General Term for the sequence 3, 8, 13, 18..... ii) Find the 50th term, T_{50}. $a = 3$ and $d = 5$</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="padding: 2px;">i) $\Rightarrow T_n = 3 + (n - 1)5$ $\Rightarrow T_n = 3 + 5n - 5$ $\Rightarrow T_n = 5n - 2$</td> <td style="padding: 2px;">ii) $T_n = 5n - 2$ $\Rightarrow T_{50} = 5(50) - 2$ $\Rightarrow T_{50} = 250 - 2 = 248$</td> </tr> </table>	i) $\Rightarrow T_n = 3 + (n - 1)5$ $\Rightarrow T_n = 3 + 5n - 5$ $\Rightarrow T_n = 5n - 2$	ii) $T_n = 5n - 2$ $\Rightarrow T_{50} = 5(50) - 2$ $\Rightarrow T_{50} = 250 - 2 = 248$	<p>b) Arithmetic Series:</p> <p>Notes:</p> <ul style="list-style-type: none"> If we add the terms of an arithmetic sequence together, then we get an arithmetic series. We need to be able to find the sum of the first n terms of such a series, which we can find using: <div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block; margin: 10px 0;"> $S_n = \frac{n}{2} \{2a + (n - 1)d\}$ </div> <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 10px;">See Tables pg 22</div> <p>where 'a' is the first term and 'd' is the common difference between the terms of the series.</p> <p>Example: Find the sum of the first 20 terms of the series $2 + 6 + 10 + 14 + \dots$ $a = 2$ and $d = 4$ $\Rightarrow S_{20} = \frac{20}{2} \{2(2) + (20 - 1)4\}$ $\Rightarrow S_n = 10\{4 + (19)4\}$ $\Rightarrow S_n = 10\{80\} = 800$</p>
i) $\Rightarrow T_n = 3 + (n - 1)5$ $\Rightarrow T_n = 3 + 5n - 5$ $\Rightarrow T_n = 5n - 2$	ii) $T_n = 5n - 2$ $\Rightarrow T_{50} = 5(50) - 2$ $\Rightarrow T_{50} = 250 - 2 = 248$		

2) Quadratic Sequences:

<p>Notes:</p> <ul style="list-style-type: none"> A sequence where the second difference is the same every time. E.g. 4, 7, 12, 19, 28..... (see below) <div style="text-align: center; margin: 10px 0;"> <table style="border-collapse: collapse; margin: auto;"> <tr><td style="padding: 0 5px;">4</td><td style="padding: 0 5px;">7</td><td style="padding: 0 5px;">12</td><td style="padding: 0 5px;">19</td><td style="padding: 0 5px;">28</td></tr> <tr><td colspan="2" style="text-align: center;">↙ ↘</td><td colspan="2" style="text-align: center;">↙ ↘</td><td colspan="2" style="text-align: center;">↙ ↘</td></tr> <tr><td style="padding: 0 5px;">3</td><td style="padding: 0 5px;">5</td><td style="padding: 0 5px;">7</td><td style="padding: 0 5px;">9</td><td></td></tr> <tr><td colspan="2" style="text-align: center;">↙ ↘</td><td colspan="2" style="text-align: center;">↙ ↘</td><td></td></tr> <tr><td style="padding: 0 5px;">2</td><td style="padding: 0 5px;">2</td><td style="padding: 0 5px;">2</td><td></td><td></td></tr> </table> <p>First difference: 3, 5, 7, 9 Second difference: 2, 2, 2</p> </div> <p>Steps to find General Term:</p> <ol style="list-style-type: none"> Let General Term = $T_n = an^2 + bn + c$ Find 2nd difference and let = $2a$.....solve for a. Use any 2 terms to form two equations in b and c. Solve both equations to find b and c. 	4	7	12	19	28	↙ ↘		↙ ↘		↙ ↘		3	5	7	9		↙ ↘		↙ ↘			2	2	2			<p>Example: Find the General Term of the sequence 4, 7, 12, 19, 28</p> <p>Step 1: Let the General Term $T_n = an^2 + bn + c$.</p> <p>Step 2: Second difference = $2a = +2 \Rightarrow a = +1$.</p> <p>Step 3: Use two of the terms in the sequence to make two simultaneous equations, which we solve to find 'b' and 'c'.....</p> <p>$T_n = an^2 + bn + c$</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="padding: 2px;">$T_2 = (2)^2 + b(2) + c = 7$ $\Rightarrow 4 + 2b + c = 7$ $\Rightarrow 2b + c = 3$.....Eqn 1</td> <td style="padding: 2px;">$T_3 = (3)^2 + b(3) + c = 12$ $\Rightarrow 9 + 3b + c = 12$ $\Rightarrow 3b + c = 3$.....Eqn 2</td> </tr> </table> <p>Step 4: Solving Equations 1 and 2 gives $b = 0$ and $c = 3$ $\Rightarrow T_n = n^2 + (0)n + 3$ $\Rightarrow T_n = n^2 + 3$</p>	$T_2 = (2)^2 + b(2) + c = 7$ $\Rightarrow 4 + 2b + c = 7$ $\Rightarrow 2b + c = 3$Eqn 1	$T_3 = (3)^2 + b(3) + c = 12$ $\Rightarrow 9 + 3b + c = 12$ $\Rightarrow 3b + c = 3$Eqn 2
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3) Geometric Sequences/Series:

<p>a) Geometric Sequences:</p> <p>Notes:</p> <ul style="list-style-type: none"> A sequence where each term is found by multiplying the previous term by the same number every time. <div style="text-align: center; margin: 10px 0;"> <table style="border-collapse: collapse; margin: auto;"> <tr><td style="padding: 0 5px;">2</td><td style="padding: 0 5px;">6</td><td style="padding: 0 5px;">18</td><td style="padding: 0 5px;">54</td><td style="padding: 0 5px;">162</td></tr> <tr><td colspan="2" style="text-align: center;">↗</td><td colspan="2" style="text-align: center;">↗</td><td colspan="2" style="text-align: center;">↗</td></tr> <tr><td colspan="2" style="text-align: center;">x3</td><td colspan="2" style="text-align: center;">x3</td><td colspan="2" style="text-align: center;">x3</td></tr> </table> </div> <ul style="list-style-type: none"> The General Term for a Geometric sequence is: <div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block; margin: 10px 0;"> $T_n = a \cdot r^{n-1}$ </div> <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 10px;">See Tables pg 22</div> <p>where 'a' is the first term and 'd' is the common difference between the terms.</p> <p>Example: i) Find the General Term for the sequence 3, 8, 13, 18..... ii) Find the 50th term, T_{50}. $a = 3$ and $d = 5$</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="padding: 2px;">i) $\Rightarrow T_n = 3 + (n - 1)5$ $\Rightarrow T_n = 3 + 5n - 5$ $\Rightarrow T_n = 5n - 2$</td> <td style="padding: 2px;">ii) $T_n = 5n - 2$ $\Rightarrow T_{50} = 5(50) - 2$ $\Rightarrow T_{50} = 250 - 2 = 248$</td> </tr> </table>	2	6	18	54	162	↗		↗		↗		x3		x3		x3		i) $\Rightarrow T_n = 3 + (n - 1)5$ $\Rightarrow T_n = 3 + 5n - 5$ $\Rightarrow T_n = 5n - 2$	ii) $T_n = 5n - 2$ $\Rightarrow T_{50} = 5(50) - 2$ $\Rightarrow T_{50} = 250 - 2 = 248$	<p>b) Geometric Series:</p> <p>Notes:</p> <ul style="list-style-type: none"> If we add the terms of an geometric sequence together, then we get a geometric series. We need to be able to find the sum of the first n terms of such a series, which we can find using: <div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block; margin: 10px 0;"> $S_n = \frac{a(1 - r^n)}{1 - r} \text{ or } S_n = \frac{a(r^n - 1)}{r - 1} \text{ if } r > 1$ </div> <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 10px;">See Tables pg 22</div> <p>where 'a' is the first term and 'r' is the common ratio</p> <p>Example: A geometric sequence is 3, 12, 48.....</p> <p>i) Find the 10th term. ii) the sum of the first 10 terms.</p> <p>i) Firstly, we will find the General Term: - As $a = 3$ and $r = 4$, then $T_n = ar^{n-1} \Rightarrow T_n = 3(4^{n-1})$</p> <p>$\Rightarrow$ We can now find the 10th term by filling in $n = 10$: $T_{10} = 3(4^{10-1}) = 3(4^9) = 786432$</p> <p>ii) First, we need to find S_n: $S_n = \frac{a(r^n - 1)}{r - 1} = \frac{3(4^n - 1)}{4 - 1} = \frac{3(4^n - 1)}{3} = 4^n - 1$ $\Rightarrow S_{10} = 4^{10} - 1 = 1,048,575$</p>
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4) Limits of a Sequence:

Notes:

- Sometimes a sequence can be approaching a particular number e.g. $1, \frac{1}{2}, \frac{1}{3}, \dots$ is a sequence that approaches 0.
- If a sequence approaches a certain number L , as the number of terms increases, then we say the sequence is **convergent**.
- Written mathematically as:

$$\lim_{n \rightarrow \infty} T_n = L$$
- If the sequence doesn't approach any value, then the sequence is said to be **divergent**.
- Another very useful property of limits is:

$$\lim_{n \rightarrow \infty} \frac{1}{n^p} = 0$$

Example: Evaluate $\lim_{n \rightarrow \infty} \frac{n^2}{3n^2 + n}$.

- To evaluate the limit, we begin by dividing all terms by the highest power of nin this case n^2 :

$$\begin{aligned} \lim_{n \rightarrow \infty} \frac{n^2}{3n^2 + n} &= \lim_{n \rightarrow \infty} \frac{\frac{n^2}{n^2}}{\frac{3n^2}{n^2} + \frac{n}{n^2}} \\ &= \lim_{n \rightarrow \infty} \frac{1}{3 + \frac{1}{n}} \end{aligned}$$

- We can now use the property above to evaluate the limit:

$$= \frac{1}{3 + 0} = \frac{1}{3}$$

5) Infinite Series/Cubic Sequences:

a) Infinite Series:

Notes:

- Series where the terms of an infinite sequence are added up.
- Only infinite Geometric Series are on the course e.g. $3 + 9 + 27 + \dots$

$$S_{\infty} = \frac{a}{1 - r}$$

See Tables
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(for an infinite Geometric Series, where $|r| < 1$)

Example: Sum to infinity of the series $5 + \frac{5}{6} + \frac{5}{36} + \dots$?

- Geometric Series with $a = 5$ and $r = \frac{1}{6}$

$$\begin{aligned} S_{\infty} &= \frac{a}{1 - r} = \frac{5}{1 - \frac{1}{6}} \\ &= \frac{5}{\frac{5}{6}} \\ &= 6 \end{aligned}$$

Example 2: Express 2.7777 in the form $\frac{a}{b}$.

- Decimal in the form of a series:

$$2.777 = 2 + 0.7 + 0.07 + 0.007 + \dots$$

- Now isolate the part of the series after the '2':

$$2.777 = 2 + (0.7 + 0.07 + 0.007 + \dots)$$

- Terms in brackets are an infinite geometric series with $a = 0.7$ and $r = \frac{1}{10}$, so:

$$\frac{a}{1 - r} = \frac{0.7}{1 - 0.1} = \frac{0.7}{0.9} = \frac{7}{9}$$

$$\text{So, } 2.777 \dots \text{ is: } 2 + \frac{7}{9} = \frac{25}{9}$$

b) Cubic Sequences:

Notes:

- A sequence where the **third difference** is the **same** every time.

E.g. 4, 14, 40, 88, 164..... (see below)

